

Interpersonal and communication skills:						
	N/A	Needs improvement	Inconsistent effort	Competent	Proficient	Exceptional
(7) Demonstrates humility (e.g., understands one's own limitations) while working in an unfamiliar setting, acknowledging the expertise and perspectives of host colleague	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(8) Communicates effectively with interpreters (if applicable) to build good relationships with patients and caregivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice-based learning and improvement:						
	N/A	Needs improvement	Inconsistent effort	Competent	Proficient	Exceptional
(9) Works collaboratively with health care team members to assess, coordinate, and improve patient care practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism						
	N/A	Needs improvement	Inconsistent effort	Competent	Proficient	Exceptional
(10) Has professional and respectful interactions with patients, caregivers, and members of the interprofessional team (i.e. peers, nurses, clinical officers, local physicians, interpreters, ancillary staff)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(11) Recognizes the scope of his/her abilities and asks for assistance when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(12) Demonstrates empathy, compassion, and respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Systems-based practice:						
	N/A	Needs Improvement	Inconsistent Effort	Competent	Proficient	Exceptional
(13) Incorporates cost-awareness principles into clinical decision-making that is appropriate for the setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(14) Comments (to be shared with trainee):

(15) Confidential comments (will NOT be shared with trainee):

A large, empty rectangular box with a thin black border, intended for confidential comments. It occupies the upper half of the page.