Resident and Fellow Global Health Elective Faculty Evaluation of Resident and Fellow

	N/A	Needs improvement	Inconsistent effort	Competent	Proficient	Exceptional
Patient care:						
(1) Accesses country-specific guidelines to answer clinical questions and appraises the quality of medical information to support decision-making for an individual patient						
(2) Understands indications to accurately interpret diagnostic tests relevant to the setting						
(3) Properly performs invasive procedures (i.e. lumbar puncture, paracentesis, thoracentesis, and incision/drainage)						
(4) Demonstrates sensitivity to differences in patients (i.e. race, ethnicity/tribe, culture, gender, sexual orientation, socioeconomic status, literacy and religious beliefs)						
Medical knowledge:						
	N/A	Needs improvement	Inconsistent effort	Competent	Proficient	Exceptional
(5) Demonstrates sufficient knowledge to diagnose and treat clinical conditions relevant to the setting						
(6) Engages in teaching and sharing information with colleagues and other levels of trainees (i.e. teaching medical students, clinical officers)						

Interpersonal and communication skills:						
	N/A	Needs improvement	Inconsistent effort	Competent	Proficient	Exceptional
(7) Demonstrates humility (e.g., understands one's own limitations) while working in an unfamiliar setting, acknowledging the expertise and perspectives of host colleague						
(8) Communicates effectively with interpreters (if applicable) to build good relationships with patients and caregivers						
Practice-based learning and improvement:						
	N/A	Needs improvement	Inconsistent effort	Competent	Proficient	Exceptional
(9) Works collaboratively with health care team members to assess, coordinate, and improve patient care practices						
Professionalism						
	N/A	Needs improvement	Inconsistent effort	Competent	Proficient	Exceptional
(10) Has professional and respectful interactions with patients, caregivers, and members of the interprofessional team (i.e. peers, nurses, clinical officers, local physicians, interpreters, ancillary staff)						
(11) Recognizes the scope of his/her abilities and asks for assistance when appropriate						
(12) Demonstrates empathy, compassion, and respect						

Systems-based practice:						
	N/A	Needs Improvement	Inconsistent Effort	Competent	Proficient	Exceptional
(13) Incorporates cost-awareness principles into clinical decision-making that is appropriate for the setting						
(4.4) Comments (to be about desirble to income						
(14) Comments (to be shared with trainee):						

15) Confidential comments (will NOT be shared with trainee):